| Fall 2020 | Improve preventing the opponent from scoring |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Protect the goal, Pressure, Cover \& Balance, Outnumber the oppo |  |  |  |  |  |
|  | K | Make decisions, Be proactive, Focus |  |  |  |  |  |
|  | MOMENT | DEFENDI NG | RATIO | 60 minutes | PLAYER |  |  |
| SKILL ACQUISITION: Pressure: Angle and Speed of approach, Distance, Body position, Tackle choice (poke or block) - Cover: Distance, body position. |  |  |  |  |  |  |  |
| ft PLAY PIASF (Intentional Free Pla |  |  | JRATION: 20 min -- INTERVALS: 3 --ACTIVITY: 5 min --REST: 1.5 min |  |  |  |  |
|  | - | $\rightarrow$ On | OBJECTIVE: Deny Scoring chances. <br> PLAYER ACTIONS: Protect the goal, Pressure, Cover \& Balance and Outnumber the opponent. <br> ORGANIZATION: In our own half set up two or more 33Wx38L fields with a small goal at each end. Play 1v1, 2v1, 2v2, 3 v 2 up to 4 v 4 or 5 v 5 . Play for 20 minutes with two 1.5 minute breaks. Play with kick-ins or dribble-ins when the ball goes out of bounds. <br> SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block. KEY WORDS: Block the shot, Hassle, Help. <br> GUIDED QUESTIONS: 1. What do we need to do to block the shot? 2. How can we hassle the opponent with the ball? 3. Where should the other defenders help? <br> ANSWERS: 1. Get a defender in front of the ball to protect the goal - 2. Pressure the attacker - $\mathbf{3}$. They should be providing cover behind the pressing defender. <br> Note - First break, the coach asks questions to the players, players do not answer them but play to discover the answers. Second break, the coach asks questions and players will answer them. |  |  |  |  |
| C |  |  | DURATION: 20 min -- INTERVALS: 3 --ACTIVITY: 5 min --REST: 1.5 min |  |  |  |  |
|  | \% | $\rightarrow$ OBJE | OBJECTIVE: Deny Scoring chances. <br> PLAYER ACTIONS: Protect the goal, Pressure, Cover \& Balance and Outnumber the opponent. <br> ORGANIZATION: In a 11v11 field, set up a $70 \mathrm{~W} \times 40 \mathrm{~L}$ playing area with regular goals. The 7 Blue players: $1 \mathrm{GK}, 4$ defenders and 2 midfielders against 6 Red players: $1 \mathrm{GK}, 1$ midfielder, 2 wingers and 2 strikers. Both teams score in the opponent's goal. If a team scores, the other team gets a goal-kick to restart the game. Rotate players every interval. <br> SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block. <br> KEY WORDS: Block the shot, Hassle, Help and Double. <br> GUIDED QUESTIONS: 1. How can a defender block the shot to goal? 2. Who will hassle the player with the ball? 3. How can the other defenders help the pressing defender? 4. When should we double team? <br> ANSWERS: 1. Protect the goal by getting in between the ball and goal - 2. The closest defender will pressure the ball - 3. They provide cover and balance - 4. When we outnumber the attacker with the ball. <br> Note: Switch to the Less Challenging activity if it is too difficult or to the More Challenging if it is too easy. |  |  |  |  |
| LHSS GTAT |  |  | URATION: 20 min -- INTERVALS: 4 --ACTIVITY: 4 min --REST: 1 min |  |  |  |  |
|  | - |  | OBJECTIVE: Deny Scoring chances. <br> PLAYER ACTIONS: Protect the goal, Pressure, Cover \& Balance and Outnumber the opponent. <br> ORGANIZATION: In a 11v11 field, set up two 33Wx38L fields with a goal and two dribbling gates. The Blue players will try to score by dribbling through one of the two gates. The Red players will score in the goal. Play with kick-ins or dribble-ins when the ball goes out of bounds. Rotate players every interval. <br> SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block. <br> KEY WORDS: Block the shot, Hassle, Help and Double. <br> GUIDED QUESTIONS: 1. What do we need to do to block the shot? 2. How can we hassle the opponent with the ball? 3. Where should the other defenders help? <br> ANSWERS: 1. Get a defender in front of the ball to protect the goal - 2. Pressure the attacker - $\mathbf{3}$. They should be providing cover behind the pressing defender. <br> Note: Switch to this activity if the Core is too difficult for the players. |  |  |  |  |



## FIVE ELEMENTS of TRAINING EXERCISE

1.Organized: Is the exercise organized in the right way?
2.Game like: Is the exercise game like?
3. Repetitions: Are there repetitions when looking at the overall goal of the session?
4. Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5. Coaching: Is there the proper coaching based on the age/level of the players?

TRAINING SESSION SELF-REFLECTION QUESTIONS

1. How did you achieve your goals in the training session?
2. What did you do well?
3. What could you do better?
