Fall 2020	GOAL: Improve preventing the opponent from scoring goals - 2				
PLAYER ACTIONS Prot		Prot	ect the goal, Pressure, Cover & Balance, Outnumber the opponent	13+	
KEY QUALITIES			Make decisions, Be proactive, Focus	11V11	
SKILL ACQUISITION: Pressure: Angle and Speed of approach, Distance, Body position, Tackle choice (poke or block) – Cover:					
Distance, body position. Int PLAY PLASE (Intentional Free Play) DURATION: 20 min INTERVALS: 3 ACTIVITY: 5 min REST: 1.5 min					
		<i>y)</i>	OBJECTIVE: Deny Scoring chances.	.5 11111	
			PLAYER ACTIONS: Protect the goal, Pressure, Cover & Balance and Outnumber the	opponent	
11v11	\frown		ORGANIZATION: In our own half set up two or more 33Wx38L fields with a small g		
33 yards		rds ————————————————————————————————————	end. Play 1v1, 2v1, 2v2, 3v2 up to 4v4 or 5v5. Play for 20 minutes with two 1.5 minute breaks. Play with kick-ins or dribble-ins when the ball goes out of bounds.		
		38	SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footw Shape and Types of Tackles - Poke or Block. KEY WORDS: Block the shot, Hassle, Help.	ork, Body	
	Copyright www.academysoc	ysoccercoach.co.uk 2020	GUIDED QUESTIONS: 1. What do we need to do to block the shot? 2. How can we opponent with the ball? 3. Where should the other defenders help? ANSWERS: 1. Get a defender in front of the ball to protect the goal - 2. Pressure the They should be providing cover behind the pressing defender. Note – First break, the coach asks questions to the players, players do not answer to discover the answers. Second break, the coach asks questions and players will ans	e attacker - 3 . them but play to	
CORE ACTIVI	TY: 7v6 to Regular g	goals	DURATION: 20 min INTERVALS: 3ACTIVITY: 5 minREST: 1	.5 min	
			OBJECTIVE: Deny Scoring chances.		
			PLAYER ACTIONS: Protect the goal, Pressure, Cover & Balance and Outnumber the opponent.		
<u> </u>			ORGANIZATION: In a 11v11 field, set up a 70Wx40L playing area with regular goals. The 7 Blue players: 1 GK, 4 defenders and 2 midfielders against 6 Red players: 1 GK, 1 midfielder, 2 wingers and 2 strikers. Both teams score in the opponent's goal. If a team scores, the other team gets a goal-kick to restart the game. Rotate players every interval.		
			SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footw Shape and Types of Tackles - Poke or Block. KEY WORDS: Block the shot, Hassle, Help and Double.	ork, Body	
		40 yards	GUIDED QUESTIONS: 1. How can a defender block the shot to goal? 2. Who will h with the ball? 3. How can the other defenders help the pressing defender? 4. Whe double team?	en should we	
		ysoccercoach.co.uk 2020	ANSWERS: 1. Protect the goal by getting in between the ball and goal - 2. The clos pressure the ball - 3. They provide cover and balance - 4. When we outnumber the a ball.		
			Note: Switch to the Less Challenging activity if it is too difficult or to the More Challengin		
LESS CHALLEN	<i>TGING: 5v4 to goal</i>		DURATION: 20 min INTERVALS: 4ACTIVITY: 4 minREST: OBJECTIVE: Deny Scoring chances.	l min	
			PLAYER ACTIONS: Protect the goal, Pressure, Cover & Balance and Outnumber the	onnonent	
11v11	\frown				
	33 yar	rds ————————————————————————————————————	ORGANIZATION: In a 11v11 field, set up two 33Wx38L fields with a goal and two d The Blue players will try to score by dribbling through one of the two gates. The Rec		
846		7 84	score in the goal. Play with kick-ins or dribble-ins when the ball goes out of bounds.		
6			every interval.		
*	* *	SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footw Shape and Types of Tackles - Poke or Block. KEY WORDS: Block the shot, Hassle, Help and Double.	ork, Body		
		yard	GUIDED QUESTIONS: 1. What do we need to do to block the shot? 2. How can we	e hassle the	
			opponent with the ball? 3 . Where should the other defenders help? ANSWERS: 1 . Get a defender in front of the ball to protect the goal - 2 . Pressure the They should be providing cover behind the pressing defender.		
	© Copyright www.academ	ysoccercoach.co.uk 2020	Note: Switch to this activity if the Core is too difficult for the players.		

MORE CHLLENGING: 7v7 to Regular goals	DURATION: 20 min INTERVALS: 3ACTIVITY: 5 minREST: 1.5 min
	OBJECTIVE: Deny Scoring chances.
	PLAYER ACTIONS: Protect the goal, Pressure, Cover & Balance and Outnumber the opponent.
11v11 ← 70 yards → 70 yards	ORGANIZATION: In a 11v11 field, set up a 70Wx40L playing area with regular goals. The 7 Blue players: 1 GK, 4 defenders and 2 midfielders against 7 Red players: 1 GK, 2 midfielders 2 wingers and 2 strikers. Both teams score in the opponent's goal. If a team scores, the other team gets a goal-kick to restart the game. Rotate players every interval.
	SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block. KEY WORDS: Block the shot, Hassle, Help and Double.
	GUIDED QUESTIONS: 1. How can a defender block the shot to goal? 2. Who will hassle the player with the ball? 3. How can the other defenders help the pressing defender? 4. When should we double team?
D + b + b + b + b + b + b + b + b + b +	ANSWERS: 1. Protect the goal by getting in between the ball and goal - 2. The closest defender will pressure the ball - 3. They provide cover and balance - 4. When we outnumber the attacker with the ball.
2 ^{nd.} PLAY PHASE: The Game - 9V9	Note: Switch to this activity if the Core is too easy for the players. DURATION: 20 min INTERVALS: 2ACTIVITY: 8 minREST: 2 min
	OBJECTIVE: Deny Scoring chances.
	PLAYER ACTIONS: Protect the goal, Pressure, Cover & Balance and Outnumber the opponent.
	ORGANIZATION: In a 11v11 field set up a 50Wx90L playing area for a 9v9. The Blue team will play 1-4-3-1 formation and the Red team will play 1-2-4-2 formation.
70 yards	SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block. KEY WORDS: Block the shot, Hassle, Help and Double.
	GUIDED QUESTIONS: 1. Why do we want to block the shot? 2. When should we hassle the attacker with the ball? 2. When should we hassle the attacker with the ball? 3. How can the other defender help the pressing defender? 4. What should we do to double team the attacker with the ball?
	ANSWERS: 1. To protect the goal - 2. We put pressure as soon as he is about to receive the ball -3. By providing cover and balance - 4. Outnumber the attacker with the ball.
# # #	Note: All Laws of the game and US Soccer Player Development Initiatives (PDI) are in effect.

FIVE ELEMENTS of TRAINING EXERCISE	TRAINING SESSION SELF-REFLECTION QUESTIONS	
1. Organized: Is the exercise organized in the right way?	1. How did you achieve your goals in the training session?	
2. Game like: Is the exercise game like?	2. What did you do well?	
3. Repetitions: Are there repetitions when looking at the overall goal of the session?	3. What could you do better?	
4. Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)		
5. Coaching: Is there the proper coaching based on the age/level of the players?		