


DURATION: 20 min -- INTERVALS: 3 --ACTIVITY: 5 min --REST: 1.5 min
OBJECTIVE: To regain the ball in the opponent's half.
PLAYER ACTIONS: Protect the goal, Steal the ball, Pressure, Cover \& Balance.
ORGANIZATION: In a 11v11 field, set up a 70Wx70L playing area with a regular goal and two target players. The 6 Blue players: 3 midfielders 2 wingers and 1 striker against 8 Red players: 1 GK, 4 defenders and 3 midfielders. Blue team scores in the regular goal. Red team scores by passing to one of the target players. All Laws of the game in effect. If the Blue team scores, the Red team gets a goal-kick to restart the game. Rotate players every interval.
SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block.
KEY WORDS: Prevent, Pinch, Harass and Help.
GUIDED QUESTIONS: 1. Who and how should we be preventing the forward pass? 2. When is a good time to harass the attacker with the ball? 3. Who should help the pressing defender?
ANSWERS: 1. The closest defender to the ball should protect the goal by getting in between the ball and the goal - 2. Pressure the attacker at the moment of receiving the ball or just before - 3. All the other defenders should provide cover and balance.

Note: Switch to this activity if the Core is too easy for the players.

## DURATION: 20 min -- INTERVALS: 2 --ACTIVITY: 8 min --REST: 2 min

OBJECTIVE: To regain the ball in the opponent's half.
PLAYER ACTIONS: Protect the goal, Steal the ball, Pressure, Cover \& Balance.
ORGANIZATION: In a 11v11 field set up a 50Wx90L playing area for a 9v9. The Blue team will play 1-2-3-3 formation and the Red teams will play 1-4-2-2 formation.
SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block.
KEY WORDS: Prevent, Pinch, Harass and Help.
GUIDED QUESTIONS: 1. What do we need to do to prevent the forward pass? 2. Who must harass the player with the ball? 3 . Where should the other defenders be to help the pressing defender?

ANSWERS: 1. Protect the goal - 2. The closest defender pressures the ball and tries to steal it - 3 . Behind the pressing defender providing cover and balance.

Note: All Laws of the game and US Soccer Player Development Initiatives (PDI) are in effect.

FIVE ELEMENTS of TRAINING EXERCISE
1.Organized: Is the exercise organized in the right way?
2.Game like: Is the exercise game like?
3. Repetitions: Are there repetitions when looking at the overall goal of the session?
4. Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5. Coaching: Is there the proper coaching based on the age/level of the players?

TRAINING SESSION SELF-REFLECTION QUESTIONS

1. How did you achieve your goals in the training session?
2. What did you do well?
3. What could you do better?
