| Fall 2020 | ROAL: |
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DURATION: 20 min -- INTERVALS: 3 --ACTIVITY: 5 min --REST: 1.5 min
OBJECTIVE: To regain the ball in the opponent's half.
PLAYER ACTIONS: Protect the goal, Make it and Keep it compact, Pressure, Cover \& Balance.
ORGANIZATION: In a 11v11 field, set up a 70Wx60L playing area with a regular goal and three dribbling gates as shown. The 6 Blue players: 2 midfielders 2 wingers and 2 strikers against 7 Red players: 1 GK, 4 defenders and 2 midfielders. Blue team scores in the regular goal. Red scores by dribbling through one of the two dribbling gates. All Laws of the game in effect. If the Blue team scores, the Red team gets a goal-kick to restart the game. Rotate players every interval.
SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block.
KEY WORDS: Prevent, Reduce, Hassel and Help.
GUIDED QUESTIONS: 1. Where should you be to prevent the forward pass? 2. How can we reduce the passing lanes? 3. Who should hassle the player with the ball? 4. How do the other defenders help?
ANSWERS: 1. Between the ball and the goal; this way, we protect the goal - 2. Make and keep compact - 3. The closest defender to the ball applies pressure - 4 They provide cover and balance.
Note: Switch to this activity if the Core is too easy for the players.

## DURATION: 20 min -- INTERVALS: 2 --ACTIVITY: 8 min --REST: 2 min

OBJECTIVE: To regain the ball in the opponent's half.
PLAYER ACTIONS: Protect the goal, Make it and Keep it compact, Pressure, Cover \& Balance.
ORGANIZATION: In a 11 v 11 field set up a $70 \mathrm{~W} \times 90 \mathrm{~L}$ playing area for a 9 v 9 . The Blue team will play 1-2-4-2 formation and the Red teams will play 1-4-3-1 formation.
SKILL ACQUISITION: Speed and Angle of Approach, Distance of Approach, Footwork, Body Shape and Types of Tackles - Poke or Block.
KEY WORDS: Prevent, Reduce, Hassel and Help.
GUIDED QUESTIONS: 1. How do you prevent the pass forward? 2. Where should we be to reduce the passing lanes? 3. What can the closest defender to the ball do to hassle the attacker now that we are compacted? 4. What do the other defenders do to help?
ANSWERS: 1. Place a defender in front of the ball to protect the goal - 2. We should be compacted in front of the ball -3. Pressure the ball - 4. They provide cover and balance.

Note: All Laws of the game and US Soccer Player Development Initiatives (PDI) are in effect.

## FIVE ELEMENTS of TRAINING EXERCISE

1. Organized: Is the exercise organized in the right way?
2. Game like: Is the exercise game like?
3. Repetitions: Are there repetitions when looking at the overall goal of the session?
4. Challenging: Are the players being challenged? (Is there the right balance between being successful and unsuccessful?)
5. Coaching: Is there the proper coaching based on the age/level of the players?

TRAINING SESSION SELF-REFLECTION QUESTIONS

1. How did you achieve your goals in the training session?
2. What did you do well?
3. What could you do better?
